Check List for the Recommendation of New/Revised Study programmes
Curriculum Development Committee (CDC)

Check List No: CQA/A/C/02

Department/s:

In order to maintain the standards and the quality of the study programmes offered by the Faculty, check the submitted proposal according to the list below.

	Components	√/x	Remarks
1.	The course contents are aligned with the Graduate profile		
2.	The course contents are aligned with the Intended Learning Outcomes (ILOs)		
3.	In designing and developing the curricula of the study programme /course units / modules, scope for encouraging and developing; • creative and critical thinking, • independent and lifelong learning, • interpersonal and communication skills • independent learning skills, and appropriate learning strategies such as; • experiential learning, • collaborative learning, • personal learning have been considered.		
4.	The course contents are designed and developed in complying with the Subject Benchmark Statement (SBS)		
5.	The course content is in compliance with SLQF guidelines; Description of the study programme and course curricula include; ILOs at the programme and course level, defined credit values, course contents, teaching and learning strategies, assessment and evaluation details, and recommended and supplementary readings.		
6.	Curriculum structuring and assigning credits to the course units and study programmes are based on SLQF guidelines.		

	Components	√/x	**Remarks**
7.	Teaching and learning activities are consistent with Student-Centered Learning (SCL) and Outcome Based Education (OBE) approach.		
8.	Teaching and learning activities are in consistent with appropriate assessment methods to measure the attainment of ILOs.		
9.	Availability of teaching learning resources, library and ICT facilities		
10.	The Faculty/ Department (s) adopts a participatory approach to reach consensus on ILOs, curriculum alignment, teaching learning strategies and assessment.		
11.	Collaborations with institutions of reputation in nationally and internationally and consultations with external stakeholders such as experts, professional bodies, employers, industry, private sector......etc. to maintain academic standards.		
12.	Commitment to, • enhance graduate employability • opportunity to develop independent learning skills and • encourage innovations.		

Prepared by Center for Quality Assurance (CQA) – UoK

Recommended by the CDC on: ……………………….   Meeting No. ……………..

Date: ……………