

New/Revised Curriculum (2021)

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For

Bachelor of Arts Degree Programme (External)

Course structure for subject of Linguistics

Department of Linguistics

June 2021

Programme Structure:

Year of Study	Semester	Course Code	Course Name	Credit Value	Status: Compulsory (Core) /Optional	Existing/ New
1	1 & 2	LING 18014	Introduction to linguistics	4	C	E
		LING 18024	Introduction to phonetics	4	C	E
2	3 & 4	LING 28012	Phonology and morphology	2	C	N
		LING 28022	Socio linguistics and language planning	2	C	E
		LING 28032	Syntax & semantics	2	C	E
		LING 28042	History of linguistics	2	C	E
3	5 & 6	LING 38012	Psycholinguistics, communication Linguistics and sign language	2	C	E
		LING 38022	Historical linguistics	2	C	E
		LING 38032	Applied linguistics & lexicography	2	C	E
		LING 38042	Structure of Sinhala	2	C	E

Programme Content

Year of Study	2		
Semester	3 & 4		
Course Code:	LING 28022		
Course Name:	Socio Linguistics and Language Planning		
Credit Value:	2		
Status: Compulsory (Core)/Optional	Compulsory		
Pre-requisites	N/A		
Co-requisites	N/A		
Hourly Breakdown	Theory hours	Practical hours	Hours of Independent Learning
	20	10	70
<p>Course Aims/Intended Learning Outcomes: <i>(ILOs should be written with action verbs. E.g. At the completion of this course student will be able to list / explain / describe / discuss etc)</i></p> <p>The aim of this course is to provide students to a range of approaches within the field of the socio linguistics and language planning.</p> <p>Intended Learning Outcomes: At the completion of this course student will be able to,</p> <ol style="list-style-type: none"> 1. apply sociolinguistic knowledge to identify Sri Lankan speech communities and their language related problems. 2. identify the interrelationship between language and society 			
<p>Course Content: Theories: Theories and ideas introduced by Sociolinguists such as Dell Hymes, Wardhaugh, William Labov and Charles F. Ferguson. Communicative competence, Linguistic Varieties, Macro- and Micro- linguistics, urban and rural dialectology, Diglossia and bi-lingualism.</p>			
<p>Teaching /Learning Methods: Lectures, group activities, problem solving based activities and tutorials</p>			
<p>Assessment Strategy:</p>			
Continuous Assessment 20%		Final Assessment 80 %	
Details: quizzes, mid-term, other (specify) Quizzes 5 marks, Assignment 15 marks		Theory 80 marks	Practical Other (specify)
<p>Recommended Reading: (recommended to use recently published materials) Text Books: ➤ Holesmes, J. (1993), An Introduction to Sociolinguistics, London: Longman,</p>			

Recommended Reading:

1. Crystal, D., 1980, **Introduction of language Pathology**, Whurr, London.
2. Crystal, D., 1987, **The Cambridge Encyclopaedia of Language**, Cambridge University press, Cambridge.
3. Dharmadasa, K.N.O., 1992, **Language, Religion, And Ethnic Assertiveness**, The University of Michigan Press.
4. Kaplan, R.B., Baldauf Jr R.B., 1997, **Language Planning**, Multilingual Matters LTD.
5. Lenneberg, E. H., 1967, **Biological foundations of language**, Wiley. New York.

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